

# Меѓународен Универзитет Визион - International Vision University Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## **SYLLABUS**

| COURSE NAME         | COURSE<br>CODE | SEMESTER | COURSE LOAD | ECTS |
|---------------------|----------------|----------|-------------|------|
| FOREIGN LANGUAGE II | 6002           | 2        | 180         | 6    |

| D ''4 ()                    |   |  |  |
|-----------------------------|---|--|--|
| Prerequisite(s)             | None  |  |  |
| Course Language             | Turkish   |  |  |
| Course Type                 | Elective  |  |  |
| Course Level                | First Cycle   |  |  |
|                             | First Cycle   |  |  |
| Course Lecturer             |   |  |  |
| <b>Course Assistants</b>    |   |  |  |
| Classroom                   |   |  |  |
| Extra Curricular            | Meeting:  |  |  |
| Office Hours and            | Consultancy:  |  |  |
| Location                    |   |  |  |
|                             |   |  |  |
| Course Objectives           | The main aim of the course is to raising the general level of the English language knowledge of the students, as well as the academic English language knowledge in separate academic areas by developing the language skills of reading, listening, speaking and discussion. Students will improve their analytical skills and express maturity in their writing through a variety of sentence structures and syntactical methods as well as through sophisticated vocabulary and diction.                   |  |  |
| Course Learning<br>Outcomes | <ul> <li>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li> <li>Can write descriptive paragraphs, postcards and thank-you letters.</li> <li>Can make short presentations and respond to questions.</li> <li>To make suggestions, to compare things and to talk about life.</li> </ul> |  |  |
| <b>Course Contents</b>      | There is /there are, present continuous tense, a/an/some/any/how much/how many, be going to (plans), practical English, comparative adjectives, superlative adjectives, would like/to, adverbs/common adjectives, present perfect — been to, grammar, vocabulary, pronunciation.  |  |  |

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week | Subjects  | Related Preparation                |
|------|---|------------------------------------|
| 1    | A house with a history / there is /there are<br>A night in a haunted house hotel / there was /there<br>were                                     | Related Chapters of Course Sources |
| 2    | Neighbors from hell – present continuous When a man is tired of London – present simple or present continuous                                   | Related Chapters of Course Sources |
| 3    | What does your food say about you? / a/an/some/any How much water do we really need? /How much/how many quantifiers :/ a lot, not much etc.     | Related Chapters of Course Sources |
| 4    | Changing Holidays / be going to (plans)   | Related Chapters of Course Sources |
| 5    | It's written in the cards / be going to (predictions)   | Related Chapters of Course Sources |
| 6    | Practical English /At a restaurant Writing /Instructions Revise & check /what do you remember?  | Related Chapters of Course Sources |
| 7    | Mid - term exam   | Related Chapters of Course Sources |
| 8    | The True False Show – comparative adjectives  | Related Chapters of Course Sources |
| 9    | The highest city in the world – superlative adjectives  | Related Chapters of Course Sources |
| 10   | Would you like to drive a Ferrari? Would like/ to   | Related Chapters of Course Sources |
| 11   | They dress well but drive badly /adverbs /common adjectives   | Related Chapters of Course Sources |
| 12   | Practical English / going home Writing / Making a reservation Revise and check — What do you remember   | Related Chapters of Course Sources |
| 13   | Before we met /present perfect – been to -<br>I have read the book, I 'have seen the film / present<br>perfect or past simple/ past participles | Related Chapters of Course Sources |
| 14   | Grammar Quick grammar check for each File Vocabulary, Pronunciation Quick check of vocabulary, sounds and word stress                           | Related Chapters of Course Sources |
| 15   | Final Exam  | Related Chapters of Course Sources |

### ECTS / WORKLOAD TABLE

| Presentation / Seminar                                  |    |    |    |
|---|----|----|----|
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3  | 42 |
| Midterm Exam  | 1  | 12 | 12 |
| Final examination                                       | 1  | 14 | 14 |
| Total Work Load   |    |    |    |
| ECTS  | 6  |    |    |

#### GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

#### **SOURCES**

|    | COMPULSORY LITERATURE                          |  |  |  |
|----|--|--|--|--|
| No | Name of the book                               | Author's Name, Publishing House, Publication Year                                  |  |  |
| 1  | New English File – Elementary<br>Students Book | Clive Oxenden, Christina Latham, Koenig, Paul Seligson,<br>Oxford University Press |  |  |
| 2  |  |  |  |  |
| 3  |  |  |  |  |

|    | ADDITIONAL LITERATURE                            |   |  |  |
|----|--|---|--|--|
| No | Name of the book                                 | Author's Name, Publishing House, Publication Year |  |  |
| 1  | Get ready to write –a first composition to write | Karen Blanchard, Christine Root, Longman, 2006    |  |  |
| 2  |  |   |  |  |
| 3  |  |   |  |  |

## **EVALUATION SYSTEM**

| Underlying the Assessment Studies | NUMBER | PERCENTAGE<br>OF GRADE |
|-----------------------------------|--------|------------------------|
| Attendance/Participation          | 15     | %10                    |
| Project / Event                   | 1      | %20                    |
| Mid-Term Exam                     | 1      | %35                    |
| Final Exam                        | 1      | %35                    |
| TOTAL                             | 17     | %100                   |

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.